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Article

Community Activity for Providing Motivation about Goals and Hopes for The Better Future

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Abstract

The "Ideals and Hands of Hope" Workshop program was designed to provide 6th grade students of SDN 02 Sungai Tanang with an understanding of the importance of having goals. This workshop, entitled "The Importance of Ideals and Hands of Hope," aims to remind students of the urgency of having ideals and hopes as a guide in life. Goals not only provide focus, but also give meaning to every step of life. Through interactive activities, students will express their ideals, forming commitment and hope for a better future. The "Ideals and Hands of Hope Workshop" program is intended to provide education on the significance of having ideals in life through interactive and fun activities. The students will be asked to put paint on their palms, then stick them back onto a white cloth or banner by writing their names, goals, and ages. This is considered a commitment and hope for the future. By using this creative approach, it is hoped that students will be able to stimulate positive thinking towards their dreams and life goals.

INTRODUCTION

Goals are desires that come to mind, often thought of as life goals. However, not everyone has the determination and high effort to achieve them. It is important for children to understand the concept of ideals and the factors that support their achievement so that they are more motivated in pursuing future dreams (Aldrian et al., 2020). The future of a country is determined by the younger generation, as they are the backbone of a nation's progress and development. Young people who have a strong physique, innovative knowledge, and high creativity are called development actors. The quality of a country can be judged by the condition of the young generation, and without the active role of Indonesian youth, progress, development, and even the nation's identity can be threatened. Therefore, it is important to discuss the role of youth as the next generation of the nation, including what they should do to become the key or successor to Indonesia's development (Kurniasih et al., 2020).

The realization of the successor of Indonesia's development is the goal of the golden Indonesia in 2045 In an effort to prepare the golden generation in 2045, it is necessary to develop education that focuses on the future. This aims to create Indonesian citizens who have quality, independence, progress, modernity, and increase the dignity of the nation. Success in transforming education will contribute significantly to the achievement of overall national development goals (Humaeroh & Dewi, 2021).

With this, education is considered as one of the effective ways in shaping good character for the younger generation, as stipulated in the National Education System Law (Sisdiknas) No. 20 of 2003 article 1 paragraph 1. The law emphasizes priority on the character building of students. Character

development is considered the main path in national development, expected to have a positive impact on character development. This is reflected in the national development mission which places character education as the main mission to realize the vision of national development (Irfani et al., 2021).

Therefore, to realize national development, ideals are crucial for elementary school children, because ideals can direct them to what they want to be. Ideals are a very important aspect to instill in children in elementary school. It is important for them to know what they hope for their future. With this understanding, they can develop thoughts on how to achieve their goals. The introduction to ideals can be done in various ways, such as giving children an understanding of the meaning of ideals and also introducing them to various professions or fields of ideals. Primary school children often have aspirations such as becoming a teacher, doctor, or police officer, which they recognize from their daily environment. This is because they are still in the pre-operational stage, where their logical and idealistic thinking abilities are still developing, and their mindsets are not yet well organized (Ibda, 2015). However, as they enter primary school and junior high school, some students may change their ideals. This is due to their personal development process, which is influenced by social and cultural interactions in the environment in which they grew up (Cahya et al., 2024; Danoebroto, 2015).

METHODOLOGY

1. Time and Place of Implementation

The Workshop on Goals and Hands of Hope was held on Saturday, February 3, 2024 at 08.00-09.30 in the 6th Grade Room of SDN 02 Sungai Tanang.

2. Target Students

The target students of this activity are 6th grade students of SDN 02 Sungai Tanang.

3. Activity Implementation Method

Preparation Stage

a) Preparation of tools and materials

The tools and materials needed are banners, acrylic paint, markers, and nails.

b) Invitation of activity students

The target students of this activity are 6th grade students of SDN 02 Sungai Tanang. Invitation is carried out by conducting socialization in advance to the school directly by conveying the work program that will be carried out at SDN 02 Sungai Tanang.

c) Preparation of presentation materials

Presentation materials are made on canva power point with an attractive appearance dominated by images in the form of introductions of KKN members and majors, the importance of goals, examples of goals, how to achieve goals, display games in the middle of the material, and the delivery of ideals by students.

d) Preparation of activity venue

The implementation of the activity took place in the 6th Grade Room of SDN 02 Sungai Tanang

Implementation Stage

a) Delivery of material on the importance of ideals

The delivery of material is carried out by introducing KKN members first with majors and goals, then delivering material on the importance of goals interspersed with games in the form of guessing pictures and penguin gymnastics as ie breaking, then students are invited to introduce themselves and their goals.

b) Hands of Hope

After the presentation of the material, each student is invited to stick his palm on the banner provided along with his name, age, and aspirations. Then the banner is affixed to the 6th grade wall as a memento.

Post Implementation Technical

Preparation of activity report

Activity reports are made by the person in charge of the work program.

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RESULT AND DISCUSSION

The Workshop on Goals and Hands of Hope was attended by 25 6th grade students of SDN 02 Sungai Tanang. The activity runs in accordance with the objectives, namely increasing students' awareness of the importance of having goals, providing space for students to express goals and hopes through interactive activities, building students' commitment to future goals and hopes. In the implementation of this activity, all indicators of success were achieved which can be seen from the 25 students, namely; increasing participants' understanding of goals, the importance of having goals and hopes, participants know what their goals are, participants are actively involved and interactive during the activity. During the implementation of the activity, an interactive discussion was formed between KKN students and students.

The first step taken in this program is the introduction of KKN members with majors and future goals, this is in accordance with the inspiration class method. According to ((Lubis et al., 2022) One way to expand children's knowledge about formal professions is to organize inspiration classes. The concept of inspiration classes has been commonly known in Indonesia since it was introduced by Indonesia Mengajar and several professionals who want to contribute to the world of education in Indonesia (kelasinspirasi.org, 2015). Kelas Inspirasi is an activity in which professionals from various formal work sectors participate to teach or introduce their profession to students. This activity aims to provide an understanding of the importance of having dreams in the future and motivate students to pursue these dreams. This activity is usually carried out in one day called Hari Inspirasi (kelasinspirasi.org, 2015; Wahyuni, 2020).



Figure 1. Providing material on the importance of dreams



Figure 2. Handprinting on the banner

Knowledge from this activity is expected to be applied by students on the importance of having goals, because it can foster children's mindset related to the goals they want to achieve because some children do not have a picture and are not fully sure what they want to achieve in the future (Asra &

Husna, 2022) The output of this activity is in the form of an activity report that includes details of implementation, achievement of goals, evaluation of results, and recommendations for improvement. This report is not only a documentation of the work, but also a useful evaluation tool to understand the effectiveness of the activity and identify potential improvements in the future. The evaluation of this activity identified that some students had gone home before the activity was over, especially during the hand washing of acrylic paint. As it was a Saturday, a suggestion for the future is to assign a KKN member to monitor the entrance. This action is expected to help ensure the full participation of students until the end of the activity, as well as provide supervision of the hand washing process so that it is done properly. More intensive supervision is expected to overcome these challenges and improve the effectiveness of future activities.

CONCLUSION

Based on the implementation of the "Workshop of Ideals and Hands of Hope" work program that has been carried out, several conclusions can be drawn as follows:

1. Workshop participants, namely grade 6 students of SDN 02 Sungai Tanang, showed high enthusiasm for this activity. They managed to understand and identify their goals and hopes for the future.
2. The workshop successfully provided an understanding of the importance of having goals and hopes as a guide in life. Through a creative approach, participants reflected, identified and expressed their aspirations with passion.
3. The interaction between KKN students and workshop participants went well, and the formation of interactive discussions helped students understand more about the meaning and role of ideals in their lives.
4. This workshop can be used as a first step in helping students develop positive thinking towards their goals and life purpose.
5. As a follow-up, it is necessary to conduct further evaluation and careful consideration to develop a similar program so that it can have a sustainable impact on the character building and motivation of students in the future.

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