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Article

THE ACTIVITIES WERE DONE BY UNAND STUDENTS IN THE COMMUNITY SERVICE PROGRAM 2023 IN NAGARI BATAHAN, WEST PASAMAN

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Abstract

Community Service Program-Community Empowerment Learning (KKN-PPM) is one of the activities that must be carried out because it is one of the requirements for student graduation as an Andalas University student. This Community Service Program (KKN) is carried out one of which aims to advance education and student welfare at various levels. The programs carried out are socialization, introduction, and preparation of students to face college entrance exams, socialization to students in elementary schools about the impact of playing excessive cellphones, and helping elementary school students in the preparation of Marching Band for the celebration of Independence Day on August 17, 2023. This initiative not only engages students in arts and culture but also strengthens the spirit of patriotism and patriotism among students. Overall, the KKN program is an effective instrument in supporting student development in various aspects, making it one of the valuable assets in the world of Indonesian education, especially in Nagari Batahan, Ranah Batahan District, West Pasaman Regency.

INTRODUCTION

Community Service Program-Community Empowerment Learning commonly called KKN-PPM is one of the activities that must be carried out. This activity will be one of the requirements for student graduation as an Andalas University student. This is in line with Wijaya et al. (2021) who wrote that the Community Service Program-Community Empowerment Learning (KKN-PPM) is a mandatory activity in Higher Education that aims to apply the science and technology that have been obtained in college in solving problems that occur in society.

This program was held on July 10 - August 21, 2023. Participants of this program are students of 2020 and 2019 (if any) who have not participated in this program in the previous year for certain reasons. Students will be divided into groups by the university from various departments and faculties to go to certain areas that have been determined by the university. The purpose of this program is to practice the knowledge that has been obtained by students during lectures and then applied to developing areas.

One of the areas targeted by the UNAND 2023 KKN PPM is Nagari Batahan, Ranah Batahan District, West Pasaman Regency. The group that will be placed in this area is guided by Mr. Daimon Syukri, S.Si., M.Si., Ph.D which totals 22 people. This activity has been running for 25 days in Ranah Batahan. The group consisted of 13 female students and 9 male students. Under the guidance of Mr. Daimon Syukri, and the support of the entire Ranah Batahan community they welcomed the students well. The students have realized 80% of the entire work program which includes IPTEK-UTBK, SOSMAS (Social Society), and other activities outside the main program.

Before starting the work program, the students conducted several surveys and discussions with the community in this area regarding the things needed in the implementation of the work program. The government in Ranah Batahan supports the activities that the students want to do, and will gladly help the students.

ACTIVITY METHODOLOGY

1. IPTEK-UTBK

The first working program that had been done by students was IPTEK-UTBK. This program was made for students in grade 12 in senior high school. It aimed to socialize, introduce, and help students to prepare for the test when entering the university level. It was held from 17-29 July, 2023. The lessons that were given were mathematics and English. 17 July 2023 was opening, 18-27 July 2023 was the activities where they did teach, and 29 July 2023 was closing and awarding. Awarding was aimed at appreciating participants' activeness during this program. This program was held in SMAN 1 Ranah Batahan with 40 students; 20 students from MAS IB, 20 students from MAM Silaping, 20 students from SMKN 1 Ranah Batahan, and 20 students from SMAN 1 Ranah Batahan.

2. SOSMAS

The second program that has also been done was SOSMAS, in Bahasa we said Sosialisasi Masyarakat. This program was an action of interaction and socialization to students in Elementary school about the Effect of Playing Phones too Much. This program was enthusiastically welcomed by these elementary school students. They enthusiastically participated in the activity until the end. The students of the Community Service Program Universitas Andalas hoped this activity could help the students to know and control when playing phones.

3. Helping the Elementary Students for Marching

Another activity that had been done by students from UNAND was helping the elementary students for the Marching Band on August 17, 2023. This activity also shows how enthusiastic all elements of society are in welcoming this big Indonesian day. Old, young, and even children are looking forward to it, where almost all institutions in Nagari Batahan are preparing their respective Marching Bands. The feeling of nationalism given by the community is very energic.

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ACTIVITY RESULTS

1. IPTEK-UTBK

The Community Service Program (KKN) is designed to introduce, socialize, and assist students in preparing for university entrance exams with a focus on Mathematics and English subjects. This is a proactive step that can provide great benefits for students. In the context of Mathematics, this program can involve students in teaching and guiding students of SMAN 1 Ranah Batahan with a total of 40 participants; 20 students from MAS IB, 20 students from MAM Silaping, 20 students from SMKN 1 Ranah Batahan, and 20 students from SMAN 1 Ranah Batahan. This activity was carried out by sharing knowledge about Math learning strategies, answering questions, and giving examples of questions that might appear in the entrance examination.

In teaching English, speaking, writing, listening, and reading skills in English were taught. In this activity, structured lesson materials are provided, speaking practice sessions are organized, and students' progress in English skills is assessed. In addition, KKN students help students understand the importance of English in the development of their academic careers and in facing college entrance exams that often require mastery of English. One of the main factors that may make it difficult for students to learn English is the books currently used in schools. The book is quite difficult to learn especially for beginner English learners because almost all words are written in English (Agustin et al., 2022). With this program, it can make it easier for students to understand English and commonly apply it. By integrating Mathematics and English in the service-learning program, students who take part in this program can experience tangible benefits in improving their understanding and skills in two key subjects that are indispensable for success in Higher Education. With this approach, the program not only helps the students participating in the service-learning, but can also create long-term benefits for future students who need guidance in these two subjects. Thus, a service-learning program that integrates Mathematics and English is a valuable investment in building the quality of education and preparing students for success in higher education.



Figure 1. Socialization of IPTEK-UTBK Activities

2. SOSMAS

The KKN work program that aims to socialize students in elementary schools about the impact of excessive mobile phone playing is a very relevant effort in overcoming the problem of rampant dependence on electronic devices at an early age. Through this program, KKN students can provide students with an understanding of the risks and negative impacts that may occur if they spend too

much time playing with mobile phones.

The program can also involve parents, providing them with information and guidance on supervising and controlling their children's use of mobile phones. Sakur et al., (2022) mentioned that the role of parents and teachers is also very influential on the development of children in the use of technology which is very rapidly developing at this time, where parents are able to direct and be firm with students in managing time for cellphone use, can also distract students by telling positive things for the development of student abilities, for example by telling children to play soccer, volleyball games, or games that can hone students' abilities.

Thus, the KKN work program focused on the impact of excessive mobile phone playing among elementary school students not only provides understanding to students but also creates awareness and support from parents, creating a more balanced and healthy environment for the development of children in this digital era.



Figure 2. SOSMAS Activities

3. Helping the Elementary Students for Marching

One of the KKN work programs is to assist elementary school students in preparing for the Marching Band performance on August 17, 2023. This activity involves elementary school students in music and art activities such as the Marching Band, which is an effective way to strengthen their connection with national culture and values. KKN students act as mentors and guides in playing musical instruments and practicing the movements required in the performance by helping students design and organize their performance, including the selection of national songs that match the Independence Day theme.

In addition, the program provides opportunities for elementary students to learn about teamwork, discipline, and hard work in achieving a common goal. KKN students guide the importance of cooperation, discipline, and regular practice in creating an impressive Marching Band performance. This is a moment for KKN students to motivate students to actively participate in practicing and feel the happiness that comes from joint efforts and a sense of achievement when they perform in front of friends and family on Independence Day.

This KKN work program also fosters the spirit of patriotism and love for the country in elementary school students. This is in line with the opinion of Susanti et al. (2021), which states that at the beginning of its formation, the marching band aimed to reminisce about the patriotism of

World War II, so this activity imitated the military, even the uniforms were made like the military. Everything also imitates the military, apples, marching, respect, and others. This activity was originally named Military Band which later changed to marching band. Marching band becomes an activity that everything imitates military activities including its discipline (Kirnadi, 2011).

In the process of preparation and performance on August 17, these students will better understand the meaning and importance of the national day, and they will feel the pride of being part of the independence commemoration ceremony. By involving them in the Marching Band, this KKN program builds a stronger emotional bond between elementary school students and the celebration of independence, which is a very valuable value to pass on to the younger generation of Indonesia.



Figure 3. Helping the Elementary Students with Marching Activities

CONCLUSION

Through a series of KKN programs implemented in Nagari Batahan, Ranah Batahan District, West Pasaman Regency, it is clear how important the role of students is in advancing education and social awareness. In preparing students for college entrance exams, the programs provided invaluable guidance, support, and motivation, creating a greater chance of success for students striving to achieve academic goals. In addition, the socialization of the negative impact of excessive mobile phone playing on elementary school students underscores the importance of digital health education from an early age and provides alternative, more rewarding activities. Lastly, through assisting in the preparation of the Marching Band for the Independence Day commemoration on August 17, 2023, this KKN program not only nurtures the spirit of patriotism and artistic skills but also builds a strong emotional bond with the culture and traditions in Nagari Batahan. This KKN program is a concrete example of how education, awareness, and culture can come together for the betterment of society, enriching students' learning experiences, and strengthening a sense of community in the face of a bright future.

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